

98 Academic Year

Undergraduate Program Research Projects

| Student | Project Title | Advisor | Note |
|--|--|------------------|--|
| Pen, Soo-Ci, & Jian, Ling-Zu. (2010). | Can prince only fall in love with princess? A sexual orientation survey of undergraduates. | Ju, Juno ChunLin | |
| Wang, Ru-Ying. (2010). | An explorative study on big five personality, agency/communion personality, and life adjustment in undergraduates. | Ju, Juno ChunLin | 2010 MOST Student Research Scholarship Award |
| Wei, Ting-Yu (2010). | The study of moderating effects of humor styles on the relationships between optimistic tendency and peer relationships. | Ju, Juno ChunLin | |
| Wang, Shiau-Tin. (2010). | Hang on with mobile phones or persons? Interpersonal needs, ability to be alone, or mobile phones dependence. | Ju, Juno ChunLin | |
| Lin, Sz-Ling. (2010). | I cut, therefore i am? The study of self-injurious behaviors in university students. | Ju, Juno ChunLin | |
| Chung, Yau-Wei. (2010). | While belief has intervened in life: The psychological process of life transition. | She, MeiCheng | |
| Lin, Mon-Shen. (2010). | "I didn't lie, and yet love lied." Self narrative on extra-affair experience from female perspective. | Su, ChengLin | |
| Ker, Wen-Hwei. (2010). | Self narrative on life process. | Su, ChengLin | |
| Tseng, Yi-Lin; & Chung, ChiCheng. (2010). | The effect of type of advertising information on purchase intention: dietary supplement as an example. | Hsu, Chin-Tien | |
| Lin, Shu-Min. (2010). | Are you a hero? Who would stand up for victims of bullying? | Hsu, Chin-Tien | 2010 MOST Student Research Scholarship Award |
| Chung, Wei-Hern. (2010). | The effect of competitive climate and bullying on turnover intention: Negative reciprocal belief as a moderator. | Hsu, Chin-Tien | |
| Her, Yi-Show. (2010). | The effect of job insecurity on workplace bullying perception-Malaycia and Taiwan teachers as examples. | Hsu, Chin-Tien | |
| Lee, Moo-Chen. (2010). | Situational judgement testing: Quality and validity and reliability evaluation. | Lin, BonJer | |